



ST PETER'S

CATHOLIC PRIMARY SCHOOL

COLEAMBALLY

St Peter's is a
community of
faith built on the
rock of Gospel
Values empowering
the individual to
contribute positively
to an ever changing
world.



Our Vision

A graphic titled 'ST. PETER'S SCHOOL COLEAMBALLY' with the school logo. It outlines the school's vision, mission, and core values. The vision statement is: 'St Peter's is a community of faith built on the rock of Gospel Values empowering the individual to contribute positively to an ever changing world.' The mission statement is: 'Nurture students' faith development on their journey with God; Provide a safe and stimulating learning environment which allows children to reach their potential; Foster a loving and supportive community that promotes respect and acceptance; Function as compassionate and involved community members; Be responsible stewards of God's creation.' The core values are: Faith, Learning, Care, Service, and Stewardship.

**ST. PETER'S SCHOOL
COLEAMBALLY**

OUR VISION
St Peter's is a community of faith built on the rock of Gospel Values empowering the individual to contribute positively to an ever changing world.

OUR MISSION
Faith
Nurture students' faith development on their journey with God;
Learning
Provide a safe and stimulating learning environment which allows children to reach their potential;
Care
Foster a loving and supportive community that promotes respect and acceptance;
Service
Function as compassionate and involved community members;
Stewardship
Be responsible stewards of God's creation.



Our Staff

Parish Priest

Fr Blaise

Principal

Miss Brooke Daniher

Religious Education Coordinator

Miss Brooke Daniher

Inclusion and Diverse Learning Coordinator

Mrs Nicole Cassone

School Secretary

Mrs Melissa Painting

Teachers Aide

Mrs Tracey Boschetti

Teachers

Mrs Elizabeth Hiett, Mrs Rina Fraser, Mrs Jessica Pound, Mr Craig Smith and Miss Stephanie Chalmers

Support Staff

Mr Bob Goudie and Pam Ingledew
















School Profile

St Peter's is a small school of around 40 students. This population is made up of boys and girls from Coleambally and Darlington Point, as well as surrounding rural areas. The school was founded in 1970 and was the first school in the Diocese with an all lay-teaching staff. St Peter's nurtures a strong tradition of parent and community involvement. We are a modern and well-equipped school that currently houses three classes ranging from Kindergarten to Year 6.



Our History

St Peter's School was blessed and opened in January 1970 by Bishop Francis Carroll.

-  It is situated on 6.5 acres of land in what was a pine forest.
-  In the opening year in 1970 the enrolment was 68 children.
-  Over 600 children have attended St Peter's since its opening.
-  Over 50 teachers have taught at St Peter's since its opening.
-  The first Parish Priest was Mr Peter O'Leary and Sunday Masses were held in the upstairs classroom until the church was built in 1982.
-  Depending on enrolment numbers the children have been grouped 3 or 4 classes in a range of configurations.
-  In 1997 the school underwent a major refurbishment where all classrooms were updated and the administration area moved to downstairs.
-  A multipurpose room was built in 2003 and has been used for a variety of activities most recently as a Creative Arts Room.
-  In 2006 a Covered Outdoor Learning Area was erected to provide refuge from the heat and rain as well as an outdoor learning area.
-  In 2009/ 2010, a new building was built on the 'octopus' oval housing all administration areas and a new library. The original school building was refurbished and now contains two large classrooms with an 'operable' wall between as well as a storeroom on each floor.
-  The school celebrated its 50th year anniversary in 2020, however, all celebration events were postponed until further notice due to COVID 19 restrictions.
-  In 2021 glass doors were installed in the K/1/2 rooms as well as lines painted on the netball courts.
-  In 2021 new playground equipment was installed for the students.





St Peter's Facilities

We continue to develop and improve the level and standard of resources at our school. We have:

- Fully Air-conditioned Classrooms
- Administration Area
- Creative Arts Room
- Library
- Teacher Resource Rooms
- Audio and Video conferencing Facilities
- Shaded Assembly Area and COLA
- Play Equipment
- Large Grassed Oval and Play Areas
- Multi-purpose Court
- Excellent technology facilities with 1:1 devices
- Cement Quadrangle
- Handball Courts
- Cricket Pitch and Net
- Canteen



Our Parents

Parents are encouraged to be part of the daily activities in the school. We welcome your assistance with classroom activities, sports afternoons and carnivals, and through the School Council. Having parents around the school shows your interest in your children's education, and helps maintain links with the community we serve. Parents are most welcome to attend school assemblies and Masses.

We encourage parental involvement by inviting parents to participate in:

- Parish events
- School Council
- assisting with classroom activities
- assemblies
- excursions
- sporting activities
- school Masses
- social functions
- Canteen
- information nights
- Parent-Teacher interviews
- surveys, questionnaires, consultations





St Peter's School Council

The School Council is vital to the efficient running of the school and its members are representative of families of the school. Its purpose is to guide the management of the school in such matters as school policy, financial management and any other matters, which may affect the life of the school. The School Council meets on the 2nd Tuesday of the month.

SCHOOL COUNCIL – 2021

CHAIRPERSON: Mr Craig Perkins

SECRETARY: Mrs Tara Pound

MEMBERS: Fr. Blaise Kurek – Parish Priest
Miss Brooke Daniher – Principal
Mrs Tara Pound
Mr Craig Perkins
Mr Ben Witham
Mr Ben James
Mr Bernie Star



Our School Fete

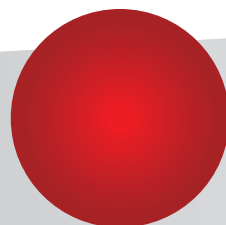
St Peter's School Fete is held bi-annually, usually on the last Friday in October, in the school grounds. This is a major fundraiser for the school and its success is reliant upon parent's generosity and willingness to help. There is a variety of stalls to keep parents and children entertained.



St Peter's Canteen

School canteen operates once a week on a volunteer basis every Monday. Four volunteers are on a roster each week, two to come into the canteen to prepare and bag up food and two to supply approximately 2 dozen cupcakes each.

The canteen menu, roster and price list are sent home at the beginning of each term. Lunch and recess orders are sent in with children, written out on separate lunch bags with the money enclosed.



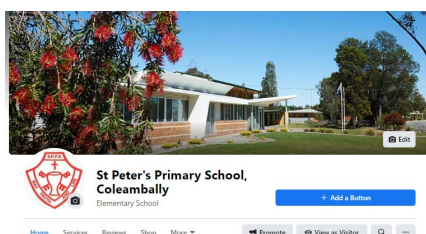


St Peter's Communication

NEWSLETTER

Every second week (Tuesday), a newsletter is emailed via COMPASS to all families in the school. The newsletter keeps parents up to date with school happenings, advertises meetings and functions. It is an important communication link, which you are asked to read carefully and reply to promptly when necessary. Families can elect to receive a hard copy of the newsletter via the eldest child. The school newsletter is also available on the school website. web.spcww.catholic.edu.au

SOCIAL MEDIA



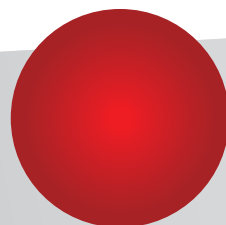
Please follow us on Facebook as we often post messages and photos of what is happening around the school. This is a great way to stay up to date . Our page is called St Peter's Primary School Coleambally.



Reporting to Parents

Parent information evenings are held early in Term One each year. Parents are encouraged to attend these evenings. Written reports are issued twice a year, at the end of Terms 2 and Term 4. At the end of Term 2 and Term 4, parents are also given the opportunity to attend formal Parent/Teacher interviews.

Teachers are happy to meet with parents outside teaching hours by appointment. This can be arranged by either writing a note to the teacher or by phoning or calling at the front office. Rest assured, teachers will make contact with parents as soon as they become concerned about a student. Teachers and/or the Principal appreciate being informed by parents of any matters that may be affecting a child's progress. We aim to keep all communication channels open.





St Peter's General Information

SIGN IN PROCEDURE

Any child arriving after 9:00am for school is to be signed in at the school office by parent/guardian through the 'Compass Kiosk'. This kiosk allows for parents to 'self serve' while dropping off and picking up students.

Any child leaving the school grounds during school hours may only do so with written permission of the parents or guardian. If leaving early the parent or guardian uses the 'Compass Kiosk' to sign the student out.

SCHOOL TIMETABLE

Morning Bell 8:55 a.m.

Classes commence 9:00am

Lunch 11:00 a.m. to 11:45am.

Recess 1:20 p.m. to 1:45 p.m.

Day concludes 3:15 p.m.

OFFICE HOURS

Monday to Friday 8:30 am – 3:30pm

ANAPHYLACTIC AWARE

In consideration of students with nut allergies St Peter's Primary, Coleambally, is a nut aware school. Due to this, nut products are not encouraged to be brought in to the school. It is the parents responsibility to monitor students packed lunches. The canteen will not provide any of these items to sell.

SUPERVISION

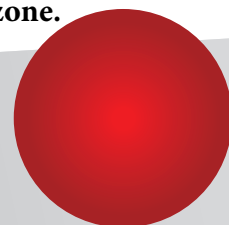
The children are supervised from 8:30am until 3:30 pm. Children are not permitted to play in the schoolyard after school hours, without express permission from the principal.

RECORDS

It is essential that the school has on record the current address and phone number of parents/guardian and at least one emergency contact. It is the parent's responsibility to ensure this information is up to date at the school office.

PARKING

Parents are asked not to park out the front of the school in Currawong Crescent as this is a bus zone. Please drive into the carpark at the church entrance to drop-off or collect their children.





St Peter's School Information

ACCIDENT & SICKNESS PROCEDURE

All parents are asked to fill in a permission form authorising the school to seek medical attention in case of an accident. Attempts will be made to contact parents in the first instance. The school has an ambulance policy covering all pupils during school hours and any organised school functions.

If a child is sick during the day, an attempt will be made to contact the parents or nominated emergencies, so that the pupil may be taken home if necessary. A bed is available in the sick bay near the office so that any sick children can be cared for if parents cannot be contacted.

MEDICATION

Following the guidelines set down by the Department of Education and the Catholic Education Wagga Wagga all medication (including asthma puffers) should be handed into the school office in its original packing along with a signed note by the parent/carer, where the medication will be administered under supervision at the appropriate time. No child is to self-administer any medication at school. The school should be informed if your child is on either long or short term medication.

ATTENDANCE

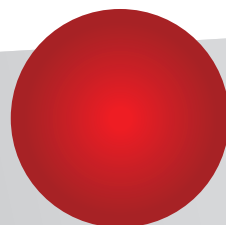
It is a legal requirement that children attend school each day and when absent a detailed explanation must be provided by parents or carers to the school. If they require their child to leave the school during school hours the child must be signed out using "Compass Kiosk" in the office. Medical certificates may be requested for absences longer than two days. If your child will be absent for more than 9 consecutive days, you must apply to the School Principal for "exemption from". If your child will be absent for more than 50 days, you must apply to the Director General for Education via the School Principal.

As per the CEDWW Attendance policy, any student who has less than 85% attendance we are legally required to send a letter home. Please ensure that any student absences are recorded with the appropriate details in COMPASS, or via the SMS notification. Any unexplained or unjustified absences count toward a students absence total in accordance with the policy. Each term all student attendance data is reviewed by the Principal.

One of the biggest influences in student growth in learning is regular school attendance. Please be aware that extended absence of students from schooling will have a negative effect on their learning.

SCHOOL FEES

Please see attached flyer at the back for School Fee information.





St Peter's School Information

CLOTHING POOL

In the clothing pool we have an assortment of second-hand school clothing in various sizes. Please feel quite welcome to come to the school, browse through our clothing pool to see if there is anything suitable for your family. A small donation is appreciated.

LOST PROPERTY

Please label EVERYTHING with your child's name. Lost articles are placed in the lost property container which is kept in the office.

ENROLMENT

N.S.W. Legislation allows for the enrolment of children into Kindergarten who turn five before 1 August. Parents of children who turn five after 30 May are advised by the Principal of the possible implications for their child. Students are to start school by the age of 6.

Kindergarten children do not usually attend school on Wednesdays during Term 1 for the first 4 weeks.

HOLIDAYS

The school follows the pattern of school vacations as set for State Schools. Official notification for each year's vacations will be published early in the school year.

STAFF DEVELOPMENT DAYS

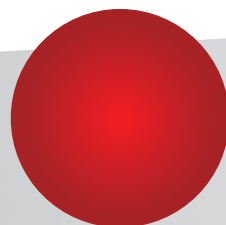
As part of the Diocesan Policy, each school is permitted to have pupil free days for the purpose of professional development of staff. Parents are notified well in advance of these dates. The purpose of these days is always to work towards providing a better education for our students.

COUNSELLOR

Centacare provides support to our school for any children who may be experiencing emotional upset, grief and loss, behaviour management, self-esteem issues, bullying, social skills and anger management to name a few. The School Counsellors are trained professionals who work closely with the class teachers and parents. The communication link between school, home and Centacare is vital to the success of our intervention. A counsellor from Centacare visits the school weekly. Anyone requiring this service should contact their child's teacher or the Principal.

SCHOOL ASSEMBLY

Each Monday morning at 9:00 a.m. the day starts with a Morning Assembly and a General Assembly three times a term. Usually on a Friday.





St Peter's School Information

TECHNOLOGY

At St Peter's we are committed to using computer technology to assist classroom-teaching. We have one to one chromebooks for children in Year K-6 and iPads to share across the school. All classrooms have access to Smartboards and an Interactive Television, which are used as a teaching and learning tool for both students and teachers.

SPORT

Children have the opportunity to participate in a wide range of sporting activities at St Peter's. Students engage in a weekly PD. Sports uniforms are worn three times a week. These days will be advised at the start of the year.

SPORT TEAMS

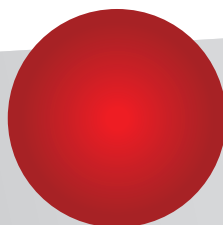
All children are encouraged and motivated to participate in sports, physical education and health programs. On enrolment at School children are placed in a House Team – Blue or Gold. These teams enjoy a friendly rivalry in school sporting events, where enjoyment is the focal point of all sporting activities undertaken at St Peter's

REPRESENTATIVE SPORT

The children of St Peter's participate in Annual School Swimming, Cross Country and Athletic Carnivals. Children who are successful at school level are eligible then to represent the school at the Annual M.I.A. Deanery Carnival in the respective sporting disciplines. Children who are successful at this level then go on to represent the Deanery at Annual Diocesan Carnivals. Athletes who perform well at Diocesan level are selected to represent the Diocese at MacKillop Trials. The students who are successful at the MacKillop Trials are then eligible to participate at State level. Children also have the opportunity to participate in Diocesan Trials for Australian Rules, Rugby League, Cricket and Netball.

SUN SMART

With the growing awareness of the damage that the sun can do to the skin the school has adopted a policy of school hats as a compulsory item of uniform when children are outside e.g. sport, lunch times and other outside activities. Children who do not have their hats with them on these occasions will have to play or sit in an area protected from the sun. Children are also encouraged to use sunscreen as well as wear their hats. This policy is emphasised all year round.





St Peter's School Uniform

St Peter's School attempts to set a very high standard in all areas. All children are expected to wear complete uniform at all times and school functions, unless stated otherwise.

Jewellery, apart from a watch, does not enhance school uniform and must not be worn to school.

Children with pierced ears are permitted to wear only studs or sleepers.

SUMMER

BOYS: Grey Midford type short sleeve shirt, button through.

Grey shorts.

Short or long grey socks.

Black leather school shoes.

Grey monogrammed school hat.

GIRLS: Option 1:

Checked shift, Butterick pattern 435 with capped sleeve/optional short sleeve.

Plain white long or short socks.

Black leather school shoes. Grey monogrammed school hat.

Option 2:

Short Sleeve Pin Tuck School

Blouse - White with

embroidered School Logo (Red)

School Grey Skort

White Socks

Black School Shoes

Grey School hat

WINTER

BOYS:

Grey School Trousers

Grey long sleeved button through shirt

Red tie

Grey school jumper

Short or long grey socks

Black leather school shoes

Grey monogrammed school hat

GIRLS:

Grey box-pleated tunic, knee length

Optional grey trousers

White, long sleeved button through shirt

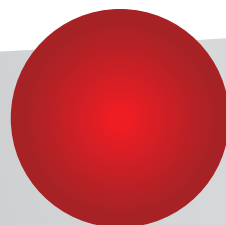
Red tie

Grey school jumper

Grey socks or tights

Black leather school shoes

Grey monogrammed school hat





St Peter's School Uniform

SPORTS UNIFORM

BOYS and GIRLS:

Red & black monogrammed polo shirt

Plain black shorts

Plain white socks

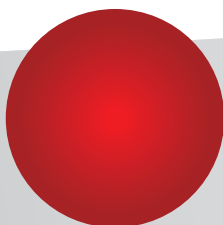
Joggers

Red Polar fleece long sleeve monogrammed top to be worn with black track suit pants

Winter sports uniform includes the option of wearing a plain red skivvy for extra warmth.

A black spray jacket with the red school logo is an optional extra that is the same for both boys and girls.

School hats, ties, sports shirts, shorts and slacks are available from Stitch in Time. Material for the girl's uniform can be bought from and can also be made-up at Stitch-In-Time. School jumpers are available from the school.





Teaching and Learning at St Peter's

RELIGION:

Prayer is an important part of our St Peter's School community. Teachers pray with the children daily and endeavour to lead their students to treat others in a Christian way.

Our Religious Education program follows the Diocesan Religious Education Syllabus "Sharing Our Story". The following strands are covered in each class throughout the year:

- Profession of Faith
- Celebration of the Christian Mystery
- Life in Christ
- Prayer

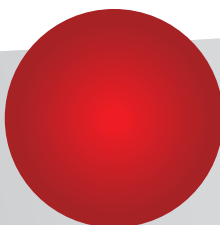
St Peter's School Masses occur throughout the year with at least two per term. Each class is responsible for hosting at least once a year, while the school also hosts the first Sunday of each month masses during the term. The Sunday masses are open to all students and their families to participate in. School masses are worked around the Liturgical calendar, to enrich the children's knowledge on feast days, holy days of obligation and other important dates throughout the church year.

The school has regular liturgies planned throughout the term and we encourage families and friends to come and join us in prayer.

SACRAMENTAL PROGRAMS:

Preparation of children for their first reception of Reconciliation, Eucharist and Confirmation occurs within School based programs. Children are prepared for the sacraments of First Reconciliation and Eucharist in Year 3 and Confirmation when the children are in Years 5 or 6. The Bishop visits for Confirmation every even ended year.

Parents should note that the decision for their child's reception of a sacrament rests entirely with them.





Teaching and Learning at St Peter's

ENGLISH:

The aim of English in Years K–6 is to enable students to understand and use language effectively, appreciate, reflect on and enjoy the English language and to make meaning in ways that are imaginative, creative, interpretive, critical and powerful.

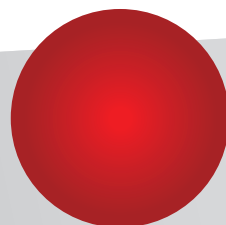
(English K-10 Syllabus, 2012, p. 12)

English plays an important part in the daily curriculum at St Peter's. Language shapes our understanding of ourselves and our world. It is the primary means by which we relate to others and is central to the intellectual, social and emotional development of all students. In the years of schooling from Kindergarten to Year 6, English is the study and use of the English language in its various textual forms. These encompass spoken, written and visual texts of varying complexity through which meaning is shaped, conveyed, interpreted and reflected.

Knowledge, understanding, skills, values and attitudes acquired in English are central to the learning and development of students in NSW. Developing proficiency in English enables students to take their place as confident communicators, critical and imaginative thinkers, lifelong learners and informed, active participants in Australian society. It supports the development and expression of a system of personal values, based on students' understanding of moral and ethical matters, and gives expression to their hopes and ideals.

Through the study of English, students in Kindergarten to Year 6 should

- develop a love of literature and learning that is challenging and enjoyable. It develops skills to enable students to experiment with ideas and expression, to become active, independent and lifelong learners, to work with each other and to reflect on their learning.
- learn about the power, value and art of the English language for communication, knowledge and enjoyment.
- engage with and explore texts that include widely acknowledged quality literature of past and contemporary societies and engage with the literature and literary heritage of Aboriginal and Torres Strait Islander peoples.
- develop understanding of themselves and of human experience and culture by composing and responding with imagination, feeling, logic and conviction
- develop clear and precise skills in speaking, listening, reading, writing, viewing and representing, and knowledge and understanding of language forms and features and structure of texts.





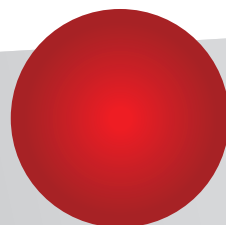
Teaching and Learning at St Peter's

Mathematics:

The aim of Maths in Years K–6 is to enable students to:

- be provided with knowledge, skills and understanding in Number and Algebra, Measurement and Geometry, and Statistics and Probability;
- develop increasingly sophisticated and refined mathematical understanding, fluency, communication, logical reasoning, analytical thought and problem-solving skills;
- respond to familiar and unfamiliar situations by employing strategies to make informed decisions and solve problems relevant to their further education and everyday lives;
- develop the capacity to critically evaluate ideas and arguments that involve mathematical concepts or that are presented in mathematical form;
- make clear the links between the various components of mathematics, as well as the relationship between mathematics and other disciplines;
- apply their mathematical knowledge, skills and understanding in a broad range of contexts beyond the mathematics classroom, including in such core learning areas as science, geography, history and English;
- appreciate the elegance and power of mathematical reasoning and to apply mathematical understanding creatively and efficiently;
- develop a positive self-concept as learners of mathematics, obtain enjoyment from mathematics, and become self-motivated learners through inquiry and active participation in challenging and engaging experiences.

(NSW Mathematics K-10 Syllabus, 2012)





Teaching and Learning at St Peter's

SCIENCE:

Science and Technology K–6 is an integrated discipline that fosters in students a sense of wonder and curiosity about the world around them and how it works. Science and Technology K–6 encourages students to embrace new concepts, the unexpected and to learn through trialling, testing and refining ideas.

The study of science and technology develops the building blocks of inquiry and students' abilities to solve problems. Students are provided with opportunities to develop understanding based on evidence and reason. These skills enable students to participate responsibly in developing innovative ideas and solutions in response to questions and situations relevant to personal, social and environmental issues. The learning students experience enables them to contribute to the world as active global citizens both now and in the future.

Science and technology are pedagogically linked and through their practical application promote genuine learning opportunities for students. The application of Working Scientifically, and Design and Production skills enables students to develop a sense of accomplishment and enhance their skills in inquiry and manipulating tools and materials to produce solutions. These skills are important in preparing students to succeed in a rapidly developing technological world.

Students studying science and technology are encouraged to question and seek solutions to problems through collaboration, investigation, critical thinking and creative problem-solving. Students are provided with opportunities to apply thinking skills and develop an appreciation of the processes they can apply as they encounter problems, unfamiliar information and new ideas. These attributes are fundamental to the development of students who use evidence to make decisions and solve problems.

Science and Technology K–6 Syllabus 2017

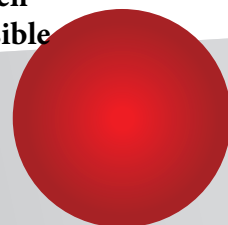
HISTORY:

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

(HSIE, History K-10 Syllabus, 2014)

GEOGRAPHY :

The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens. (HSIE, Geography K-10 Syllabus, 2015)





Teaching and Learning at St Peter's

CREATIVE ARTS:

The aim of Creative Arts is designed to enable students to gain increasing understanding and accomplishment in the four strands of visual arts, dance, music and drama as well as enabling students to appreciate the meanings and values that each of the art forms offer personally, culturally and as forms of communication.

In Visual Arts, students will develop knowledge, skills and understanding in making artworks and appreciating their own art works and those of others.

In Music, students will develop knowledge, skills and understanding in performing different styles of music, in organizing sound and in listening to and discussing their own music and that of others.

In Drama, students will develop knowledge, skills and understanding in making drama collaboratively, in performing and in appreciating their own dramatic works and those of others.

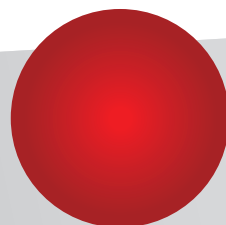
In Dance, students will develop knowledge, skills and understanding in composing their own dances, in performing their own dances and dances of others, and in appreciating their own dances and the dances of others.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION:

Personal Development, Health and Physical Education (PDHPE) develops the knowledge, understanding, skills and attitudes important for students to take positive action to protect and enhance their own and others' health, safety and wellbeing in varied and changing contexts. Physical education is fundamental to the acquisition of movement skills and concepts to enable students to participate in a range of physical activities – confidently, competently and creatively.

Through PDHPE, students develop self-management, interpersonal and movement skills to help them become empowered, self-confident and socially responsible citizens. Students learn in movement, about movement and through movement and are given opportunities to apply and adapt their skills across multiple contexts. The learning experiences in PDHPE provide students with a foundation to actively contribute to, and advocate for, the health, safety and wellbeing of themselves and others in the community and beyond school.

(PDHPE K–10 Syllabus 2018)





Teaching and Learning at St Peter's

SPECIAL PROGRAMS:

Reading Recovery

Reading Recovery is an early intervention program for children who have been at school for one year and have difficulty reading and writing. It supports classroom teaching. Parents play a significant role of supporting the Reading Recovery program.

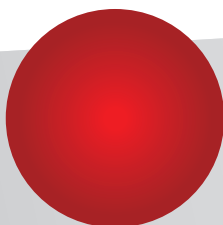
Emu Intervention

Emu intervention program is for groups of 3 students (10-20 weeks) that is planned and taught by a specialist teacher and coordinated with a student's classroom mathematics programs. There is an option also for intervention programs for individual students in exceptional circumstances. Typically EMU intervention programs are first implemented in Year 1 (second year of school) to assist those students who have not thrived in the classroom environment during the first year of school.

Students with additional needs

At St Peter's we have a commitment to meeting the spiritual, academic, social, emotional and physical needs of all children. Each individual in our school is respected; and if specially designed programs are required we have a Teacher Assistant to help implement these programs. At St Peter's children with disabilities and/or specific learning difficulties are welcomed and catered for in a professional, caring manner.


Extra Reading Support is offered, where necessary, to children as part of the School's reading program.




Our school motto is “Way, Truth and Life” and we provide our students and families with a safe, happy and secure learning environment that encourages close relationships between parents, teachers and students.




Contact Us

 Currawong Crescent, Coleambally NSW 2707

 (02) 6954 4178

 spc-info@ww.catholic.edu.au

 web.spcww.catholic.edu.au