

ST PETER'S
PRIMARY SCHOOL
COLEAMBALLY

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PRINCIPAL: Mr Brian Conroy
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ST PETER'S SCHOOL HISTORY

- St Peter's School was blessed and opened in January 1970 by Bishop Francis Carroll.
- It was the first school in the diocese to open with all lay staff.
- It is situated on 6.5 acres of land in what was a pine forest.
- In the opening year in 1970 the enrolment was 68 children.
- Over 600 children have attended St Peter's since its opening.
- 15 women and men have held the position of principal ranging in tenure from 1 to 14 years.
- Over 50 teachers have taught at St Peter's since its opening.
- The first Parish Priest was Fr Peter O'Leary and Sunday Masses were held in the upstairs classroom until the church was built in 1982.
- Depending on enrolment numbers the children have been grouped 3 or 4 classes in a range of configurations.
- Enrolment numbers have fluctuated between 45 and 105 over the past 46 years.
- In 1997 the school underwent a major refurbishment where all classrooms were updated and the administration area moved to downstairs.
- A multipurpose room was built in 2003 and has been used for a variety of activities most recently as a Creative Arts Room.
- In 2006 a Covered Outdoor Learning Area was erected to provide refuge from the heat and rain as well as an outdoor learning area.
- In 2009/2010, a new building was built on the 'octopus' oval housing all administration areas and a new library. The original school building was refurbished and now contains two large classrooms with an 'operable' wall between as well as a storeroom on each floor. The four spacious classrooms are equipped with Interactive Whiteboards to enhance the education of the students at St. Peter's School.
- In 2017 all children in Yr 2 to Year 6 were provided with a Chromebook for their use for the year. iPads are in use by the K/1 class for a variety of tasks.



ST. PETER'S SCHOOL COLEAMBALLY

OUR VISION

St Peter's is a community of faith built on the rock of Gospel Values empowering the individual to contribute positively to an ever changing world.

OUR MISSION

Faith

Nurture students' faith development on their journey with God;

Learning

Provide a safe and stimulating learning environment which allows children to reach their potential;

Care

Foster a loving and supportive community that promotes respect and acceptance;

Service

Function as compassionate and involved community members;

Stewardship

Be responsible stewards of God's creation.

ST PETER'S SCHOOL PROFILE

St Peter's is a small school of around 60 students. This population is made up of boys and girls from Coleambally and Darlington Point, as well as surrounding rural areas. The school was founded in 1970 and was the first school in the Diocese with an all lay-teaching staff. St Peter's nurtures a strong tradition of parent and community involvement. We are a modern and well-equipped school that currently houses 3 classes ranging from Kindergarten to Year 6.

FACILITIES AND EQUIPMENT

We continue to develop and improve the level and standard of resources at our school. We have

- Fully Air-conditioned Classrooms
- New Administration Area
- Creative Arts Room
- New Well Stocked Library
- Well Stocked Teacher Resource Rooms
- Audio and Video Facilities
- Shaded Assembly Area and COLA
- Play Equipment
- Large Grassed Oval and Play Areas
- Multi-purpose Court
- Excellent technology facilities with 1 to 1 devices for Yr 2-6
- Cement Quadrangle
- Handball Courts
- Cricket Pitch and Net
- Canteen

PARENT INVOLVEMENT.

Parents are encouraged to be part of the daily activities in the school. We welcome your assistance with classroom activities, sports afternoons and carnivals, and through the School Council. Having parents around the school shows your interest in your children's education, and helps maintain links with the community we serve. Parents are most welcome to attend school assemblies and school Masses.

We encourage parental involvement by inviting parents to participate in:

- all Parish events
- School Council
- assisting with classroom activities
- assemblies
- excursions
- maintenance/mowing roster
- sporting activities
- school Masses
- social functions
- Canteen
- information nights
- Parent-Teacher interviews
- surveys, questionnaires, consultations

SCHOOL COUNCIL.

The School Council is vital to the efficient running of the school and its members are representative of families of the school. Its purpose is to guide the management of the school in such matters as school policy, financial management and any other matters, which may affect the life of the school. The School Council meets on the 1st Tuesday of the month.

SCHOOL COUNCIL – 2018

CHAIRPERSON:

Mrs Amanda Mannes

SECRETARY:

Mrs Jeanette Burnett – Special Events committee

MEMBERS:

Fr. Blaise Kurek – Parish Priest

Mr Brian Conroy – Principal

Mrs Julie Bellato – Fundraising & Special Events
Committee

Mr Paul Muir - Grounds & Maintenance committee

Mr Wayne Clarke

Mr Ben Witham

SCHOOL FETE

St Peter's School Fete is held bi-annually, usually on the last Friday in October, in the school grounds. This is a major fundraiser for the school and its success is reliant upon parent's generosity and willingness to help. Eating and drinking places have been a tea time barbeque, hot food, popcorn and cold drink stands. Other stalls included cakes, pesca, produce and kids novelty events. There is also chocolate wheel and raffles etc to keep both adults and children entertained.

TUCKSHOP

School tuckshop operates once a week on a volunteer basis every Monday. In the case of a long-weekend, tuckshop is on a Tuesday. Two mothers are on roster each week and usually are only called in once a term, another two mothers are rostered to supply cake (approximately 2 dozen small cakes), this will be set out on the roster.

The Tuckshop menu, roster and price list is sent home at the beginning of each term. Lunch and recess orders are sent in with children, written out on separate brown paper bags with the money enclosed.

As well as providing a nutritional lunch to the children it also doubles as a fundraiser for the school.

NEWSLETTER.

Each week (Friday), a newsletter is emailed to all families in the school. The newsletter keeps parents up to date with school happenings, advertises meetings and functions. It is an important communication link, which you are asked to read carefully and reply to promptly when necessary. Families can elect to receive a hard copy of the newsletter via the eldest child. The school newsletter is also available on the school website.

web.spcww.catholic.edu.au

REPORTING TO PARENTS.

Parent information evenings are held early in Term One each year. Parents are encouraged to attend these evenings so as to be informed adequately of the program and the expectations the teacher has for each student.

Teachers may send home class newsletters throughout the year to inform parents of the learning experiences happening in class. Also each week a class is identified in the School Newsletter with a section titled 'class news' where the class shares news of the week.

Written reports are issued twice a year, at the end of Terms 2 and Term 4. At the end of Term 2 and Term 4, parents are also given the opportunity to attend formal Parent/Teacher interviews.

Teachers are happy to meet with parents outside teaching hours by appointment. This can be arranged by either writing a note to the teacher or by phoning or calling at the front office. Rest assured, teachers will make contact with parents as soon as they become concerned about a student. Teachers and/or the Principal appreciate being informed by parents of any matters that may be affecting a child's progress.

We aim to keep communication channels open.

GENERAL INFORMATION

ANAPHYLACTIC AWARE

In consideration of students with nut allergies St Peter's Primary, Coleambally, is a nut aware school. Due to this no nut products are to be brought into the school, including snacks, sandwiches, cakes. As many pre-packaged products indicate that there may be traces of nuts within the product, it is parents' responsibility to monitor students packed lunches.

SIGN IN PROCEDURE

Any child arriving after 9:00am for school is to be signed in at the school office by parent/guardian.

Any child leaving the school grounds during school hours may only do so with written permission of the parents or guardian. A leave note is to be filled in and signed by the parent or guardian when a child is taken during school hours.

SCHOOL TIMETABLE

Morning Bell	8:55 a.m.
Classes commence	9:00am
Lunch	11:00 a.m. to 11:50am.
Recess	1:50 p.m. to 2:15 p.m.
Day concludes	3:15 p.m.

OFFICE HOURS

Monday to Friday

8:30 am – 3:30pm

SUPERVISION

The children are supervised from 8:30am until 3:30 pm. Children are not permitted to play in the schoolyard after school hours, without express permission from the principal.

BANKING.

This is available each Wednesday with the Coleambally Community Bank and Commonwealth Bank.

SCHOOL INFORMATION

RECORDS

It is essential that the school has on record the current address and phone number of parents/guardian and at least one emergency contact. It is the parent's responsibility to ensure this information is up to date at the school office.

ACCIDENT & SICKNESS PROCEDURE.

All parents are asked to fill in a permission form authorising the school to seek medical attention in case of an accident. Attempts will be made to contact parents in the first instance. The school has an ambulance policy covering all pupils during school hours and any organised school functions.

If a child is sick during the day, an attempt will be made to contact the parents or nominated emergencies, so that the pupil may be taken home if necessary. A bed is available in the sick bay near the office so that any sick children can be cared for if parents cannot be contacted.

MEDICATION

Following the guidelines set down by the Department of Education and the Diocesan Catholic Schools Office all medication (including asthma puffers) should be handed into the school office where the medication will be administered under supervision at the appropriate time. No child is to self-administer any medication at school. The school should be informed if your child is on either long or short term medication.

ABSENCE FROM SCHOOL

It is a legal requirement that children attend school each day and when absent a detailed note must be provided or parents must notify the school. If they require their child to leave

the school during school hours for any length of time a note for this is also necessary. Medical certificates may be requested for absences longer than five days. If your child will be absent for more than 9 consecutive days, you must apply to the School Principal for “exemption from”. If your child will be absent for more than 50 days, you must apply to the Director General for Education via the School Principal.

SCHOOL FEES:

In August each year the Principal and Senior School Secretary prepare a workable budget for the following year. This budget is to provide the excellent educational program that is expected at St Peter’s.

School fees are set as part of this budget preparation. The whole budget, income and expenditure, is then presented to the School Council for approval. Once approved

ALL INCLUSIVE SCHOOL FEES (which cover tuition, book fees, building levy, mowing levy)

SCALE OF FEES 2019:

1 CHILD	\$1152.00	2 CHILDREN	\$1767.00
3 CHILDREN	\$2297.00	4 CHILDREN	\$2472.00

A direct payment option is available at the Bendigo Bank.

Account Name ~ St Peter’s School Council
BSB No. 633-000 Account No. 116940115.

When making a direct deposit please ensure that either your child’s name or the account number on the School Fee account is included as a reference.

Where parents elect to pay school fees by instalment, the payment period, e.g. monthly, once a term, etc should be indicated on the school office on Enrolment.

It is most important, if any family is having trouble with paying their fees to contact either the Principal or office staff.

INTERVIEWS/STAFF CONTACT

If desiring an interview with your child’s teacher or Principal, the procedure is to write a note to your child’s classroom teacher or ring the school office and arrange a time that is convenient to both parties. We are here to help and support you as much as we can.

CLOTHING POOL.

In the clothing pool we have an assortment of second-hand school clothing in various sizes. Please feel quite welcome to come to the school, browse through our clothing pool to see if there is anything suitable for your family. A small donation is appreciated.

ENROLMENT

All parents give a firm commitment that they accept and support the life, nature and identity of the Catholic school, including the participation of their children in religious education programmes.

N.S.W. Legislation allows for the enrolment of children into Kindergarten who turn five before 1 August. Parents of children who turn five after 30 May are advised by the Principal of the possible implications for their child. Students are to start school by the age of 6.

Kindergarten children do not usually attend school on Wednesdays during Term 1 for the beginning of Term 1.

KINDERGARTEN ORIENTATION DAYS

These days are held for children entering Kindergarten the following year, to familiarise them with the surroundings and the staff. Kindergarten transition begins with 'Discovery Days' during Term 3. The transition program will then continue into Term 4 with other days. Parents will be informed of further dates upon enrolment of their child.

HOLIDAYS

The school follows the pattern of school vacations as set for State Schools. Official notification for each year's vacations will be published early in the school year.

LOST PROPERTY

Lost property can be an issue at school. Please label EVERYTHING with your child's first name and surname and check from time to time to ensure articles are still labelled.

Lost articles are placed in the lost property container which is kept in the office. Parents and children are encouraged to check this container whenever clothing has gone missing.

STAFF DEVELOPMENT DAYS

As part of the Diocesan Policy, each school is permitted to have pupil free days for the purpose of professional development of staff. Parents are notified well in advance of these dates. The purpose of these days is always to work towards providing a better education for our students.

COUNSELLOR.

Centacare provides support to our school for any children who may be experiencing emotional upset, grief and loss, behaviour management, self-esteem issues, bullying, social skills and anger management to name a few. The School Counsellors are trained

professionals who work closely with the class teachers and parents. The communication link between school, home and Centacare is vital to the success of our intervention. A counsellor from Centacare visits the school weekly. Anyone requiring this service should contact their child's teacher or the Principal.

COMPUTERS/ICT

At St Peter's we are committed to using computer technology to assist classroom-teaching programmes. We have 1 to1 chromebooks for children in Year 1-6 and iPads for use in Kindergarten.

K/1/2 classrooms have access to Smartboards which are used as a teaching and learning tool for both students and teachers. 3/4 and 5/6 classes have access to Smart Televisions which include the ability to cast information from any device whether that be a teacher's device or a student device.

PARKING.

Parents are asked not to park out the front of the school in Currawong Crescent, but to drive into the carpark at the church entrance to drop-off or collect their children. After school parents must walk over and personally collect their children.

SCHOOL ASSEMBLY

Each morning at 9:00 a.m. with a Morning Assembly and a General Assembly three times a term. Usually on a Friday.

SPORT

K/1/2 Sport on Mondays

3/4 Sport on Tuesdays

5/6 Sport on Wednesdays

Every Friday.

Swimming season – intensive swimming programme

(when available)

SPORT TEAMS

All children are encouraged and motivated to participate in sports, physical education and health programs. On enrolment at School children are placed in a House Team – Blue or Gold. These teams enjoy a friendly rivalry in school sporting events, where enjoyment is the focal point of all sporting activities undertaken at St Peter's

REPRESENTATIVE SPORT

The children of St Peter's participate in Annual School Swimming, Cross Country and Athletic Carnivals. Children who are successful at school level are eligible then to represent the school at the Annual M.I.A. Deanery Carnival in the respective sporting disciplines. Children who are successful at this level then go on to represent the Deanery at Annual Diocesan Carnivals. Athletes who perform well at Diocesan level are selected to represent the Diocese at Mackillop Trials. The students who are successful at the Mackillop Trials are then eligible to participate at State level.

Children also have the opportunity to participate in Diocesan Trials for Australian Rules, Rugby League, Cricket and Netball.

SUNSENSE

With the growing awareness of the damage that the sun can do to the skin the school has adopted a policy of school hats as a compulsory item of uniform when children are outside e.g. sport, lunch times and other outside activities. Children who do not have their hats with them on these occasions will have to play or sit in an area protected from the sun. Children are also encouraged to use sunscreen as well as wear their hats. ***This policy is emphasised all year round.***

Our school is also currently involved in the Healthy School's Programme which promotes Health and Safety throughout St Peter's.

SCHOOL UNIFORM

St Peter's School attempts to set a very high standard in all areas. Not the least of these is the outward appearance of our students. It is for this reason that we have developed, and adhere to a strict set of uniform guidelines. All children are expected to wear complete uniform at all times and all school functions, unless stated otherwise by the Principal. Through these guidelines and their implementation the students should:

- Develop pride in their appearance
- Increase their school spirit
- Learn standards of hygiene and cleanliness
- Set a good example for others

Jewellery, apart from a watch, does not enhance school uniform and must not be worn to school. Children with pierced ears are permitted to wear only studs or sleepers.

SUMMER

BOYS: Grey Midford type short sleeve shirt, poly/cotton button through.
Grey pull on or side tab school shorts above knee.
Short or long grey socks with no coloured stripes or logos.
Black leather lace-up school shoes
Brown buckle-up sandals.
Grey monogrammed school hat.

NOTE: Uniform for official occasions – Black shoes and grey socks.

GIRLS: Checked shift, Butterick pattern 435 with capped sleeve/optional short sleeve.
Plain white long or short socks, no monograms or stripes.
Black leather lace-up school shoes.
Brown buckle-up sandals.
Grey monogrammed school hat.

NOTE: Uniform for official occasions – Black shoes and white socks.

WINTER

BOYS: Grey pull on or side tab zip-up cotton drill school trousers – optional double knee (not cargo style).
Grey long sleeved button through shirt.
Red tie.
Grey school jumper.
Short or long grey socks with no coloured stripes or logos.
Black leather lace-up school shoes.
Grey monogrammed school hat.

GIRLS: Grey box-pleated tunic, knee length.
Optional grey trousers as per boy's winter uniform (not boot-leg style).
White, long sleeved button through shirt with pointed collars.
Red tie.
Grey school jumper.
Grey socks or tights.
Black leather lace-up school shoes.
Grey monogrammed school hat.

SPORTS UNIFORM

BOYS: Red & black monogrammed polo shirt.
Plain black shorts (Scags Action 720's – style 3005).
Plain white socks.
Predominantly plain white joggers.
Red Polar fleece monogrammed top to be worn with
black track suit pants.

GIRLS: Red & black monogrammed polo shirt.
Plain black shorts (Scags Action 720's – style 3005).
Plain white socks.
Predominantly plain white joggers.
Red Polar fleece monogrammed top to be worn with
black track suit pants.

Winter sports uniform includes the option of wearing a plain red skivvy for extra warmth.

A black spray jacket with the red school logo is an optional extra that is the same for both boys and girls.

Doctor's certificate required to show medical reason if unable to wear correct uniform.

School hats, ties, sports shirts, shorts and slacks are available from Stitch in Time. Material for the girl's uniform can be bought from and can also be made-up at Stitch-In-Time. School jumpers are available from the school.

TEACHING/LEARNING

RELIGION

Prayer is an important part of our St Peter's School community. Teachers pray with the children daily and endeavour to lead their students to treat others in a Christian way.

Our Religious Education program each year for Years K-6 follows the Diocesan Religious Education Syllabus "Sharing Our Story". The following strands are covered in each class throughout the year:

- Profession of Faith
- Celebration of the Christian Mystery
- Life in Christ
- Prayer

St Peter's School Masses occur throughout the year with at least two per term. Each class is responsible for hosting at least once a year, while the school also hosts the first Sunday of each month masses during the term. The Sunday masses are open to all students and their families to participate in. School masses are often worked around the Liturgical calendar, to enrich the children's knowledge on feast days, holy days of obligation and other important dates throughout the church year.

The school has regular liturgies planned throughout the term where the school comes together to pray. These are held each week where there is not a school mass planned. Each class plans and leads a longer liturgy (15-25mins) once per term and the other liturgies are led by the teachers and use the We Pray As One resource.

SACRAMENTAL PROGRAMMES.

Preparation of children for their first reception of Reconciliation, Eucharist and Confirmation occurs within School based programmes. Children are prepared for the sacraments of First Reconciliation and Eucharist in Year 3 and Confirmation when the children are in Years 5 or 6. The Bishop visits for Confirmation every even ended year. Parents should note that the decision for their child's reception of a sacrament rests entirely with them.

ENGLISH

The aim of English in Years K-10 is to enable students to understand and use language effectively, appreciate, reflect on and enjoy the English language and to make meaning in ways that are imaginative, creative, interpretive, critical and powerful.

(English K-10 Syllabus, 2012, p. 12)

English plays an important part in the daily curriculum at St Peter's. Language shapes our understanding of ourselves and our world. It is the primary means by which we relate to others and is central to the intellectual, social and emotional development of all students. In the years of schooling from Kindergarten to Year 6, English is the study and use of the English language in its various textual forms. These encompass spoken, written and visual texts of varying complexity through which meaning is shaped, conveyed, interpreted and reflected.

Knowledge, understanding, skills, values and attitudes acquired in English are central to the learning and development of students in NSW. Developing proficiency in English enables students to take their place as confident communicators, critical and imaginative thinkers, lifelong learners and informed, active participants in Australian society. It supports the development and expression of a system of personal values, based on students' understanding of moral and ethical matters, and gives expression to their hopes and ideals.

Through the study of English, students in Kindergarten to Year 6 should:

- develop a love of literature and learning that is challenging and enjoyable. It develops skills to enable students to experiment with ideas and expression, to become active, independent and lifelong learners, to work with each other and to reflect on their learning.
- Learning about the power, value and art of the English language for communication, knowledge and enjoyment.
- engage with and explore texts that include widely acknowledged quality literature of past and contemporary societies and engage with the literature and literary heritage of Aboriginal and Torres Strait Islander peoples.
- develop understanding of themselves and of human experience and culture by composing and responding with imagination, feeling, logic and conviction

develop clear and precise skills in speaking, listening, reading, writing, viewing and representing, and knowledge and understanding of language forms and features and structure of texts.

The teaching of English at St Peter's Primary School is covered in all Key Learning Areas and specifically covered in the following areas for English

Guided Reading	Spelling	Reading for pleasure
Shared Book	Grammar	Guided Writing
Independent Reading	Study of types of texts	Handwriting
Serial Reading	Proof Reading/Editing	Technological
Language		
Literature	Word Processing	Punctuation
Talking and Listening	Modelled Writing	Readers Circle
Visual Literacy	Reading for Practice	

SCHOOL LIBRARY.

An inviting well-stocked library is available to the children. Children borrow fortnightly from the library. A library bag is compulsory for infants children when borrowing books. The library is automated with the computerised recording system "Oliver". This provides the school with an efficient way of recording the accessioning and borrowing of books.

"Oliver" enables library users (librarian, teachers and children) to access information quickly and with better results.

The **Mobile Library** visits the school every second Wednesday from 12.00 p.m. to 12:30 p.m.

Ashton Scholastic **Book Club** is available twice a term and a **Book Fair** is held during Book Week.

MATHEMATICS

The aim of Mathematics is for students to:

- be provided with knowledge, skills and understanding in Number and Algebra, Measurement and Geometry, and Statistics and Probability;
- develop increasingly sophisticated and refined mathematical understanding, fluency, communication, logical reasoning, analytical thought and problem-solving skills;
- respond to familiar and unfamiliar situations by employing strategies to make informed decisions and solve problems relevant to their further education and everyday lives;
- develop the capacity to critically evaluate ideas and arguments that involve mathematical concepts or that are presented in mathematical form;
- make clear the links between the various components of mathematics, as well as the relationship between mathematics and other disciplines;
- apply their mathematical knowledge, skills and understanding in a broad range of contexts beyond the mathematics classroom, including in such core learning areas as science, geography, history and English;
- appreciate the elegance and power of mathematical reasoning and to apply mathematical understanding creatively and efficiently;
- develop a positive self-concept as learners of mathematics, obtain enjoyment from mathematics, and become self-motivated learners through inquiry and active participation in challenging and engaging experiences.

(NSW Mathematics K-10 Syllabus, 2012)

SCIENCE

The study of Science and Technology enables students to develop a positive self-concept as learners as well as confidence in and gain enjoyment from their learning. They become self-motivated learners through active participation in challenging and engaging experiences in order to develop innovative solutions.

Through Working Scientifically, students:

- use scientific inquiry to develop their understanding of science ideas and concepts, and the importance of scientific evidence in making informed decisions about the uses of science and technology;
- recognise that science advances through the contributions of many different people;
- learn to manage, interpret, shape and alter their environment to improve their quality of life at home, school, in work places and the broader community;
- solve real problems and create ideas and solutions in response to needs and opportunities in a range of technological contexts.

When applying the processes of Working Technologically, students:

- actively engage with real world situations and use technology skills, knowledge and understanding to create solutions for themselves and others;
- creatively and competently use a range of materials, tools, equipment and techniques to produce solutions relevant to their world.

(NSW Science K-10 Syllabus for The Australian Curriculum)

HISTORY

The aim of the History syllabus is to stimulate students' interest in and enjoyment of exploring the past, to develop a critical understanding of the past and its impact on the present, to develop the critical skills of historical inquiry and to enable students to participate as active, informed and responsible citizens.

(HSIE, History K-10 Syllabus, 2014)

GEOGRAPHY

The aim of Geography in Years K–10 is to stimulate students' interest in and engagement with the world. Through geographical inquiry they develop an understanding of the interactions between people, places and environments across a range of scales in order to become informed, responsible and active citizens.

(HSIE, Geogrphahy K-10 Syllabus, 2015)

CREATIVE ARTS

The aim of Creative Arts is designed to enable students to gain increasing understanding and accomplishment in the four strands of visual arts, dance, music and drama as well as enabling students to appreciate the meanings and values that each of the art forms offer personally, culturally and as forms of communication.

In *Visual Arts*, students will develop knowledge, skills and understanding in making artworks and appreciating their own art works and those of others.

In *Music*, students will develop knowledge, skills and understanding in performing different styles of music, in organizing sound and in listening to and discussing their own music and that of others.

In *Drama*, students will develop knowledge, skills and understanding in making drama collaboratively, in performing and in appreciating their own dramatic works and those of others.

In *Dance*, students will develop knowledge, skills and understanding in composing their own dances, in performing their own dances and dances of others, and in appreciating their own dances and the dances of others.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

The aim of the Personal Development, Health and Physical Education (PD.H.PE) Policy is to develop in each student the knowledge and understanding, skills and values and attitudes needed to lead healthy, active and fulfilling lives. In doing so, the syllabus will form the basis for students to adopt a responsible and productive role in society.

Towards Wholeness K-6 places this aim in the context of a Catholic understanding of the meaning and purpose of life and education. It seeks to express the implications of this understanding for an education program that appropriately focuses on the healthy development of both the individual and society.

The main components include:

- Growth and Development
- Interpersonal Skills
- Personal Health Choices
- Safe Living
- Fitness and Lifestyle
- Games and Sports Skills
- Movement Exploration
- Dance

SPECIAL PROGRAMS

READING RECOVERY

Reading Recovery is an early intervention program for children who have been at school for one year and have difficulty reading and writing. It supports classroom teaching. Parents play a significant role of supporting the Reading Recovery program.

EMU INTERVENTION

Emu intervention program is for groups of 3 students (10-20 weeks) that is planned and taught by a specialist teacher and coordinated with a student's classroom mathematics programs. There is an option also for intervention programs for individual students in exceptional circumstances.

Typically EMU intervention programs are first implemented in Year 1(second year of school) to assist those students who have not thrived in the classroom environment during the first year of school

STUDENTS WITH ADDITIONAL NEEDS

At St Peter's we have a commitment to meeting the spiritual, academic, social, emotional and physical needs of all children. Each individual in our school is respected; and if specially designed programs are required we have a Teacher Assistant to help implement these programs. At St Peter's children with disabilities and/or specific learning difficulties are welcomed and catered for in a professional, caring manner.

Extra Reading Support is offered, where necessary, to children as part of the School's reading program.

INFECTIOUS DISEASES.

The following list of infectious diseases may be helpful. According to the regulations set by the Department of Health, your child must be excluded from school if suffering from the following diseases:

- CHICKEN POX:** Until the last lesion has healed, this may take at least five days after the spots begin to appear.
- GERMAN MEASLES:** At least seven days from the appearance of the rash.
- MEASLES:** At least seven days from the appearance of the rash or until a Medical Certificate of Recovery is produced.
- MUMPS:** Two weeks from onset of swelling.
- RINGWORM:** A child may return to school after a period of at least seven days of treatment providing the lesion is either cured or definitely improving. If the condition is not completely cured the area must be covered by a clean bandage.
- HAIR LICE:** Your child may be asked not to come back to school until they have been treated, but there should be no need to miss one or more day's school because of head lice. Children can be treated one evening and go back to school the next day.
- HEPATITIS:** Medical Certificate of recovery must be produced.
- IMPETIGO:** See Family Doctor. If sores are being treated and are properly covered by clean dressing, child may attend school.
- ASTHMA:** A permission/information form is to be completed for all children who suffer/have suffered from asthma. Staff will administer emergency medication if ever needed. Please complete a new permission form annually or if medication changes.
- SLAPPED CHEEK:** A contagious viral disease with flu type symptoms. Rash appears on face first and then can spread to the rest of the body. Incubation period is approximately 1 – 2 weeks. Non-infectious once the rash appears. If early diagnosis possible, exclude child from the school.
- CONJUNCTIVITIS:** Until all discharge has ceased.

A GREAT HELP.

As parents you delight in seeing your child develop certain skills in readiness for school days. We appreciate the efforts that you make and suggest the following ways you could help your children.

- Establish a habit of taking your child to Mass on Sundays and saying simple prayers at bedtime or mealtime.
- Give your child simple duties/responsibilities at home to foster confidence in performing small tasks.
- Encourage your child to take pride in his/her work and care for his/her belongings.
- Select suitable stories, picture books and television programmes for your child. Read to him/her.
- Listen and talk to your child – encourage discussion about school, new friends, games, etc.
- Teach your child how to dress himself/herself and how to put on and tie up his/her shoelaces.
- Teach simple road safety rules and warn of “stranger danger”.
- Make sure your child has adequate sleep and a regular pattern in his/her daily routine.
- Teach him/her his/her name, address and telephone number and if possible who to contact if you are unable to be reached.
- Ensure your family name is clearly marked on all clothing, and on your child’s belongings.
- Encourage sensible eating habits.
- Ensure that your child has well-established toileting behaviour, especially washing hands afterwards, without you having to remind him/her.