



St Peter's Coleambally

A Community of Faith

ST PETER'S ENROLMENT POLICY

The accepted practice for enrolment at St Peter's school is to give preference to children of Catholic parents who wish to enrol their child at the school.

This practice does not exclude the children of any parents being enrolled at the school.

The accepted practice is to enrol children who turn five (5) years of age by June 1st.

Children whose birth date is after 31st May and before July 31st may be enrolled after discussion with the Principal and counseling concerning the difficulties that may be experienced by such children. The possibility of the child being asked to repeat a grade should also be explained at this time. If the parents wish to enroll their child they are asked to sign a form indicating the steps that have been followed.

Children with special needs, e.g. deaf, partially sighted, or with other handicaps, may be enrolled, but only following careful discussion between parents, Principal and the Special Services consultant of the Diocese of Wagga. Enrolment will depend on the meeting of all aspects of the Diocesan Policy for enrolment of these children.

The Public Health (Amendment) Act 1992 requires that the school obtain from parents enrolling children in our school an IMMUNISATION CERTIFICATE. This Certificate will document the Vaccine-preventable diseases that the child has been immunised against. Any child whose parents do not provide a certificate will be deemed as being unimmunised and must be excluded from school should an outbreak of any of the vaccine-preventable diseases, for which they are not immunised, occurs.

The vaccine-preventable diseases are: -

DIPHTHERIA
TETANUS
WHOOPING COUGH
POLIOMYELITIS
MEASLES
MUMPS
RUBELLA

ENROLMENT POLICY FOR DIOCESAN SYSTEMIC SCHOOLS – CSO POLICY

Policy Statement

All parents give a firm commitment that they accept and support the life, nature and identity of the Catholic school, including the participation of their children in religious education programmes.

No enrolment is denied simply because of an inability, as against an unwillingness of the parents/carers to pay.

N.S.W. Legislation allows for the enrolment of children into Kindergarten who turn five before 1 August. Parents of children who turn five after 30 May are advised by the principal of the possible implication for their child. Students are to start school by the age of 6.

The closing date for enrolment in a class for the following year is advertised through the Parish newsletter, feeder schools and public notices.

Enrolments after closing date are accepted depending on suitability, the criteria in (i) or (ii), and vacancy in the year group.

Priority Enrolments

Date of application is used to determine a priority order within a category.

'If the number of applications exceeds the number of vacancies then the age of the student becomes applicable. Older children are accepted first.'

(i) Primary Schools:

1. Catholics within the Parish.
2. Catholics outside the Parish.
3. Non-Catholic students in agreement with Catholic ethos.

(ii) High Schools/Colleges:

1. Catholic students from Catholic feeder schools or from parishes without Catholic Primary schools.
2. Catholic students from other schools.
3. Non-Catholics students in agreement with the Catholic ethos from Catholic Schools.
4. Students in agreement with the Catholic ethos from non-Catholic schools.

(iii) Boarding Schools

1. Acceptance into a boarding school depends on the applicant's acceptance into a Secondary School based on the above criteria and assessment of suitability for boarding.

Parent Responsibilities

All parents applying to enrol their children in a Catholic Diocesan school complete the official Application for Enrolment form and return it by the due date.

Parents are prepared to abide by the provisions of that form, especially with regard to the support they give the school in the Catholic education of their children.

The enrolment process usually includes an interview between the prospective student, parent/carer and principal to ascertain readiness and suitability of the student for the school.